



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Margaret Chase Smith Sch.-Skow

SAU: RSU 54/MSAD 54

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2011-2012 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	42	100	57	60	67	12	45	33	10	40	2	
	2010-2011	46	46	100	54	54	67	20	35	33	13	45	1	0
Female	2009-2010	18	18	100	67	72	71	11	56	28	6			
	2010-2011	25	25	100	68	66	72	24	44	24	8			
Male	2009-2010	24	24	100	50	50	63	13	38	38	13			
	2010-2011	21	21	100	38	42	63	14	24	43	19			
Caucasian/White	2009-2010	42	42	100	57	60	68	12	45	33	10			
	2010-2011	44	44	100	55	54	68	20	34	32	14			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	29	29	100	48	52	56	7	41	38	14			
	2010-2011	30	30	100	40	44	56	10	30	40	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	40	33	34	20	20	50	10			
	2010-2011	7	7	100		20	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	91	99	73	69	72	21	52	16	11	90	1	
	2010-2011	110	109	99	73	71	70	25	49	22	5	106	3	0
Female	2009-2010	42	42	100	71	76	78	19	52	14	14			
	2010-2011	48	47	98	79	75	75	32	47	21	<1			
Male	2009-2010	50	49	98	73	62	67	22	51	18	8			
	2010-2011	62	62	100	69	68	66	19	50	23	8			
Caucasian/White	2009-2010	88	88	100	73	69	73	22	51	16	11			
	2010-2011	103	102	99	74	71	71	23	51	23	4			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	0	0			62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	56	55	98	65	59	62	4	62	20	15			
	2010-2011	66	66	100	67	64	60	23	44	26	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	16	94	19	13	36	6	13	38	44			
	2010-2011	22	22	100	45	31	34	23	23	36	18			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	102	98	63	69	68	9	54	29	8	97	5	
	2010-2011	92	92	100	70	71	72	23	47	15	15	89	3	0
Female	2009-2010	55	54	98	67	75	74	6	61	26	7			
	2010-2011	42	42	100	74	77	76	19	55	19	7			
Male	2009-2010	49	48	98	58	62	63	13	46	33	8			
	2010-2011	50	50	100	66	65	68	26	40	12	22			
Caucasian/White	2009-2010	100	98	98	62	68	69	8	54	30	8			
	2010-2011	85	85	100	69	71	73	21	48	15	15			
African American/Black	2009-2010	0	0				47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	63	61	97	52	64	56	5	48	38	10			
	2010-2011	58	58	100	57	60	60	7	50	21	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	<1	15	29	<1	<1	53	47			
	2010-2011	18	18	100	28	22	33	11	17	17	56			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	42	100	50	52	62	7	43	33	17	40	2
	2010-2011	46	46	100	35	52	60	9	26	30	35	45	1
Female	2009-2010	18	18	100	44	50	62	<1	44	39	17		
	2010-2011	25	25	100	32	50	60	8	24	32	36		
Male	2009-2010	24	24	100	54	53	63	13	42	29	17		
	2010-2011	21	21	100	38	54	61	10	29	29	33		
Caucasian/White	2009-2010	42	42	100	50	51	63	7	43	33	17		
	2010-2011	44	44	100	36	53	61	9	27	30	34		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	29	29	100	41	41	50	<1	41	38	21		
	2010-2011	30	30	100	30	46	48	7	23	30	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	50	33	36	10	40	30	20		
	2010-2011	7	7	100		38	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	91	99	53	54	64	9	44	19	29	90	1
	2010-2011	110	109	99	51	54	61	10	41	26	23	106	3
Female	2009-2010	42	42	100	43	56	64	2	40	24	33		
	2010-2011	48	47	98	49	55	61	6	43	26	26		
Male	2009-2010	50	49	98	61	52	64	14	47	14	24		
	2010-2011	62	62	100	53	54	61	13	40	26	21		
Caucasian/White	2009-2010	88	88	100	52	54	65	9	43	19	28		
	2010-2011	103	102	99	51	53	62	9	42	26	23		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	0	0			54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	56	55	98	36	41	51	2	35	25	38		
	2010-2011	66	66	100	47	45	47	6	41	26	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	16	94	19	21	34	13	6	6	75		
	2010-2011	22	22	100	45	33	30	5	41	23	32		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			34						

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School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	102	98	34	47	63	9	25	34	31	97	5
	2010-2011	92	92	100	53	58	64	15	38	17	29	89	3
Female	2009-2010	55	54	98	30	47	62	9	20	26	44		
	2010-2011	42	42	100	50	62	63	10	40	17	33		
Male	2009-2010	49	48	98	40	47	63	8	31	44	17		
	2010-2011	50	50	100	56	53	64	20	36	18	26		
Caucasian/White	2009-2010	100	98	98	33	46	64	7	26	36	32		
	2010-2011	85	85	100	53	57	65	13	40	18	29		
African American/Black	2009-2010	0	0				40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	63	61	97	26	42	49	3	23	33	41		
	2010-2011	58	58	100	36	46	50	5	31	22	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	7	12	29	<1	7	53	40		
	2010-2011	18	18	100	28	22	28	11	17	6	67		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

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2011-2012 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	111	109	98	53	56	64	<1	53	34	13	106	3																		
Female																															
	2010-2011	46	46	100	50	53	64	<1	50	37	13																				
Male																															
	2010-2011	65	63	97	56	57	65	<1	56	32	13																				
Caucasian/White																															
	2010-2011	104	102	98	53	55	66	<1	53	35	12																				
African American/Black																															
	2010-2011	3	3	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	3	3	100			58																								
Economically Disadvantaged																															
	2010-2011	68	68	100	46	48	53	<1	46	37	18																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	24	23	96	57	41	36	<1	57	30	13																				
Limited English Proficient																															
	2010-2011	2	2	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	66	E: 62 M: 65	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	42	E: 51 M: 49	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	65	E: 62 M: 65	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	41	E: 51 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	58	E: 53 M: 55	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	31	E: 42 M: 38	E: 48 M: 47			
Students with Disabilities	100	E: 98 M: 100	E: 98 M: 98	24	E: 27 M: 22	E: 33 M: 30	100	E: 98 M: 100	E: 98 M: 98	26	E: 31 M: 18	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	3	3	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.